

APPLICATION FOR THE
2008
GLOBAL UNDERGRADUATE EXCHANGE
PROGRAM
(GLOBAL UGRAD)

APPLICATION DEADLINE:
January 25, 2008 at 4:00pm

**Please submit your applications and
supporting documentation to Vimol Dalalay at
Public Diplomacy Section
U.S. Embassy
Rue Bartholonie
Vientiane, Laos**



**A program of the
Bureau of Educational and Cultural Affairs
U.S. Department of State**



Global Undergraduate Exchange Program (Global UGRAD) 2008 Application Form

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NAME (Please print your name here): _____

FIELD OF STUDY

Major Field of Study: _____

Minor Field of Interest: _____

If you are currently enrolled as a university student, name your university: _____

What is the last full academic year of university study you have completed (please check one below):

1st year 2nd year 3rd year Other _____

REFERENCES/RECOMMENDATION LETTERS

Please identify the three (3) individuals who will be writing letters of recommendation on your behalf. At least one should be from your current institution. Make sure these are people who know your academic and personal qualities well.

1. Name: _____ Title: _____

Mailing address: _____

Telephone number: _____ E-mail address: _____

2. Name: _____ Title: _____

Mailing address: _____

Telephone number: _____ E-mail address: _____

3. Name: _____ Title: _____

Mailing address: _____

Telephone number: _____ E-mail address: _____



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NAME (Please print your name here):

PREVIOUS ACADEMIC SCHOLARSHIPS

Please indicate any scholarships, academic awards or honors that you have received and the year received:

EDUCATIONAL BACKGROUND

Please provide complete information about all the educational institutions that you have attended and, if applicable, information about the institution(s) at which you are presently enrolled. **You must attach official transcripts for undergraduate study and official results of the general secondary school leaving exam.**

Institution Name (No abbreviations)	Institution Location (City, Country)	Dates Attended MM/YY – MM/YY		Major Field of Study	Degree Received and Date Received*	Grade Point Average**
		From:	To:			
Primary School:						
Secondary School:						
Post-Secondary Education: (University)						

* Please identify the name of your degree by the word used at the institution that awarded you the degree. Do *not* provide the name of the U.S. educational system's equivalent. If you have not yet received the degree, please indicate the date (month and year) you expect to receive it.

** Please indicate your Grade Point Average (GPA) according to the system used at the institution at which you studied. Do *not* convert your GPA to the U.S. educational system's equivalent.

Please explain any gaps in your education: _____

Have you ever been dismissed from a school or university? No Yes If yes, please explain why?:



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NAME (Please print your name here): _____

LANGUAGE PROFICIENCY

Native language(s): _____

Number of years of English study: _____ Where studied: _____

Knowledge of foreign languages, including English (Rate your abilities as Excellent, Good, or Fair):

Language Name	Reading Ability	Writing Ability	Speaking Ability

STANDARDIZED ENGLISH TEST SCORES

(You must provide a TOEFL® or ITP score report with this application) Please indicate your TOEFL® or ITP scores.

Test Name	Date taken or to be taken	Score
TOEFL®		
ITP		
OTHER		

NON-ACADEMIC ACTIVITIES

Please list other community service, internships/jobs, sports or cultural activities in which you have participated regularly in the past two years. If you were a team leader, council member or other officer in any institution or activity, please note that as well.

Location/Institution and Contact	Type of Activity	Dates of Participation MM/YY – MM/YY	
		From:	To:



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NAME (Please print your name here): _____

PHYSICAL CHALLENGES/DISABILITIES

Please describe any physical disabilities you might have. If you require any special equipment or medical treatment as a result of the physical disabilities, please describe it. This information is gathered for statistical purposes and to ensure appropriate placement. The Global UGRAD Program does not discriminate on the basis of race, color, religion, sex, national origin, and/or physical disabilities.

FAMILY BACKGROUND

Please complete the following regarding your family:

Father's Name: _____

Occupation: _____

Highest level of education attained:

None Number of primary school years _____ Number of secondary school years _____

Secondary Diploma Bachelor Degree Master Degree Ph.D.

Father's Employment: Employed Retired _____ Year Deceased _____ Year

Mother's Name: _____

Occupation: _____

Highest level of education attained:

None Number of primary school years _____ Number of secondary school years _____

Secondary Diploma Bachelor Degree Master Degree Ph.D.

Mother's Employment: Employed Retired _____ Year Deceased _____ Year

Number of siblings in your immediate family: Number of Brothers: _____ Number of Sisters: _____

HOW did you find out about the Global UGRAD Program? Please check all that apply.

The American Embassy Advising Office or other Embassy contact The Fulbright Commission

From a friend From a relative From a teacher or professor

From an advertisement or notice (Please specify the location): _____

Other (Please specify how): _____



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ESSAY: Personal Statement—350 – 500 words, typed.

If you are completing a computer application, please insert your essay responses below the appropriate essay question. If you are completing a paper application, please type your essay responses on separate sheets of paper and attach them to your completed application. Please describe yourself and write a clear and detailed description of your academic objectives and the reasons why you wish to pursue them in the USA. Discuss your goals both in terms of your field of study and your own personal development. Describe the type of program you wish to pursue in the USA and how it relates to your academic background and interests and your objectives for the future. The essay is an essential part of the selection process and of your application for placement into an appropriate program. Be sure to include any details that highlight your personality and individuality.

GRANT SUSPENSION/TERMINATION/REVOCAION

A grant may be revoked, terminated, or suspended.

Grounds for revocation or termination include, but are not limited to: (1) violation of any law of the United States or the host country; (2) any act likely to give offense to the host country; (3) failure to observe satisfactory academic or professional standards; (4) physical or mental incapacitation; (5) engaging in any unauthorized income-producing activity; (6) failure to comply with the grant's terms and conditions; (7) material misrepresentation made by any grantee in the application form or grant document.

A grant may be suspended if: (1) the grantee ceases to carry out the project or academic program during the grant period; (2) the grantee leaves the host country without authorization of the Commission/post or supervising agency; (3) conditions in the host country require the departure of the grantee for reasons of personal safety or security.

SIGNATURE

By my signature, I certify that, to the best of my knowledge, the information provided in my application is accurate and complete, and that I intend to return to my home country upon completion of my studies in the United States. I also authorize any school or university which I have attended or will attend to release my transcripts and any report to the designated placement agency.

Signature: _____ Date: _____

CHECKLIST FOR COMPLETE APPLICATION DOSSIER:

Before submitting your application to the address on the front page, please be sure you have included all of the following **REQUIRED** components:

- Completed, signed Global Undergraduate Exchange Program application form
- Personal statement in English, 350-500 words, typed
- Copy of the data/photo pages of your passport
- Official transcripts for years of university study
- Official results of the national general secondary school leaving exam
- Three letters of recommendation from teachers/professors, including one from the candidate's secondary level institution.
- TOEFL® or ITP® score report, minimum 450 (or 133 on CBT TOEFL®; 57 ib iBT), 500 (or 173 CBT; 63 on iBT) preferred.
- Two passport-size photos